

# NORTH DAKOTA BOARD OF NURSING



## NURSING EDUCATION ANNUAL REPORT

FISCAL YEAR 2004-2005

***The ND Board of Nursing is recognized by the United States Secretary  
of Education as the State approval agency for nurse education in  
North Dakota.***



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# **FY 2004-2005 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS**

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## **EXECUTIVE SUMMARY**

### **Nursing Program Applications for Initial Approval:**

In the fiscal year of 2004-05, the ND Board of Nursing acted on the application of four programs for initial approval and one for continued initial approval.

- The Dakota Nurse Program, which will award a certificate in practical nursing, was approved in July 2004, with students to begin courses in fall of 2004.
- The Dakota Nurse Program, which will award an associate of applied science for preparation for registered nurse licensure received initial approval in September 2004. This program was to admit students to begin courses in fall of 2005.
- Sitting Bull Community College, which will award an associate of science for the preparation of the licensed practical nurse, received continued initial approval following the required annual on-site survey in November 2004. The first class graduated in May of 2005.
- North Dakota State College of Science, which will award an associate of science for preparation for registered nurse licensure, received initial approval in March 2005. This program was to admit students to begin courses in fall of 2005.
- North Dakota State University, a former member of the Tri-College consortium, received initial approval for a baccalaureate degree program designed for preparation of registered nurse licensure in May 2005.

### **Admissions:**

The ND baccalaureate programs admitted a total of 541 individuals in the fiscal year 2004-2005. Two types of applicants were admitted, basic and advanced standing. Basic applicants are those individual that are not a licensed nurse, while advanced standing means that the applicant does hold a nursing license. There were 457 basic applicants that were accepted into the 438 identified admission slots netting 104% of the available slots filled. ND baccalaureate programs reviewed 789 basic applicants for admission. Six-hundred and twenty of the applicants were qualified for admission (78.5%). Of the qualified applicants, 87% were admitted into a baccalaureate nursing program. Thirty-two qualified applicants declined admission to a ND program. Additionally, 235 individuals applied for advanced standing (those holding a nursing license) in the programs with 145 admitted (61.7%). Overall, the ND baccalaureate programs admissions climbed by 13% in the FY 2004-2005 and by 31% in the past two fiscal years.

The Associate in Science Practical Nursing (ASPN) and Associate of Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs had 421 applicants and 296 (70%) of those individuals were qualified for admission. There were thirty-two individuals that were accepted but declined admission. The total number of applicants admitted was 219. The ND practical nurse programs admitted 15 more individuals this year than in FY 2003-04.

**Enrollment:**

The baccalaureate degree programs had an enrollment increase of 17 students in FY 2004-05. Practical nurse programs' enrollment decreased by 19 students in the FY 2004-05. The enrollment numbers in master's degree in nursing program also decreased by five students in past fiscal year.

Enrollment in programs to further licensed nurses' education indicated there were 144 LPNs seeking a BSN degree, which is an increase of 51 individuals from the 2003-04 report. One-hundred and fourteen RNs are also enrolled in BSN programs, representing an increase of 18 from the past fiscal year report.

Non- minority females comprise the majority of students enrolled in all levels of nursing programs. There were 31 minority students reported in practical nurse programs, 79 in baccalaureate programs, and six in graduate programs. Likewise, 20 male students were enrolled in practical nurse programs, 85 in baccalaureate programs, and 11 in masters programs.

**Graduates:**

There were 166 graduates from the practical nurse programs, which increased by 16 graduates of associate degree programs. The one certificate program did not have a graduating class this fiscal year.

Three hundred and sixty-five individuals graduated from the ND baccalaureate programs. Seventy-eight percent of the BSN graduates completed a basic program, while 12.8% completed an LPN to BSN program and 8.8% completed an ADN to BSN program. During the FY 2004-2005 there was an increase of 34 graduates from the ND BON approved BSN programs compared to the 2003-04 report. Likewise the masters' degree programs also had an increase of 35 graduates in FY 2004-05.

The largest age group represented by graduates of all undergraduate programs consisted of those aged 24 and below (81%). The basic BSN programs represented the largest range in numbers of graduates in the 24 and below group compared to the 41 and above group. On the contrary, the range of graduates per age group of associate degree PN graduates showed much less variability compared to the BSN basic graduates.

The 35 Family Nurse Practitioner (FNP) graduates represented the largest number of masters' degree graduates. Fourteen individuals graduated from the nurse educator track; however, eleven of those were from an out-of-state distance site. Eleven individuals graduated from the anesthesia nursing track. Age was not trended in the masters' degree programs.

**NCLEX® Examination Pass Rates of First Time Candidates:**

The overall FY 2004-05 North Dakota NCLEX-PN® pass rate is 93.9%, which was close to 4% higher than the national average. The NCLEX –RN® passing standard was raised in April of 2004. In FY 2004-05, the ND programs experienced a 2.8% decline in the NCLEX –RN® pass rate (86.05%), the rate is consistent with the national average.

**Faculty:**

The associate degree practical nurse programs reported a total of 94 faculty members. Only 27% (n=25) of the faculty are hired as full-time and 73% (n = 69) are part-time. Eighty-two percent of the full-time faculty members hold a minimum of a master's degree in nursing, while 2.8% of the part-time are

prepared with a master's degree. The practical nurse programs report 2 full-time openings for faculty prepared with a minimum of a master's degree in nursing.

The baccalaureate degree programs reported 183 faculty members (excluding graduate assistants). Fifty-three percent (n=97) are employed full-time and 47 % (n=86) are reported as part-time. The majority of the baccalaureate faculty members are prepared at the level of a masters' degree (59% in nursing) or higher. In fact, 11% of the full-time faculty members held a doctoral degree in nursing and 9.8% a doctorate in another field. One percent (n=1) of the full-time faculty members are reported to hold a bachelors degree in nursing as the highest degree. Similarly, 30% (n=26) of the part-time faculty members (excluding graduate assistants) hold no more than a bachelors degree. The baccalaureate nursing programs report a total of eight full-time faculty openings, with five designated for doctoral prepared faculty only.

**Unqualified Faculty:**

The programs only reported 10 openings for faculty members; however, a continued shortage of qualified faculty is apparent based upon the use of unqualified faculty in the ND programs. Four of the practical nurse program reported using unqualified faculty in the FY 2004-2005. Six of the seven baccalaureate degree programs reported using approximately 26 unqualified faculty members for clinical supervision and one as a full-time faculty member. Of these unqualified faculty members, 14 were actively enrolled in a graduate program and 13 were not.

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## **SECTION ONE**

**FISCAL YEAR 2004-2005**

# **OVERALL NURSING PROGRAM STATISTICS**

## ADMISSIONS DATA

### FY 2004-05 ADMISSIONS –PRACTICAL NURSING PROGRAM

	Dickinson State University	ND State College of Science	Sitting Bull College	United Tribes Technical College	Dakota Nurse PN Program- LRSC	Dakota Nurse PN Program MSU-B	Dakota Nurse PN Program WSC	Dakota Nurse PN Program BSC	Totals
Total number of admission slots	43	88	10	Open	16	16	36	16	225+
Basic applications received	102	173	4	10	27	23	58	24	421
Basic applicants accepted	39	86	4	8	16	16	39	17	225
Basic applicants not accepted	20	87	0	2	11	8	20	7	155
Qualified applicants accepted but declined admission	11	15	0	0	0	1	4	1	32
Total number of qualified Applicants	82	101	4	8	19	15	48	19	296
<b>Total Admissions</b>	39	86	4	8	16	15	35	16	219



## TRENDS OF OFFICIAL ADMISSIONS- PRACTICAL NURSING PROGRAMS

	1999	2000	2001	2002	FY 2003- 2004	FY 2004- 2005
Dickinson State University (AASPN)	40	34	40	40	43	39
Sitting Bull College (ASPN)	*	*	*	*	7	4
ND State College of Science (AASPN)	98	70	64	99	60	86
United Tribes Technical College (AASPN)	15	14	14	7	20	8
Williston State College (AASPN)	24	14	14	43##	74##	0^
Dakota Nurse PN Program-LRSC (Certificate)	*	*	*	*	*	16
Dakota Nurse PN Program-MSU-B (Certificate)	*	*	*	*	*	15
Dakota Nurse PN Program – WSC (Certificate)	*	*	*	*	*	35
Dakota Nurse PN Program – BSC (Certificate)	*	*	*	*	*	16
<b>TOTAL</b>	331	294	554	856	**204	219

\* New Program not operating in identified years

## Three colleges combined for one program;      ^ Last year for program operation

\*\*Two programs that are no longer approved by NDBON were deleted from this report, causing the appearance of a significant change in admission data.

**FY 2004-2005 ADMISSIONS - BACCALAUREATE DEGREE NURSING PROGRAMS**

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Tri-College University NDSU	Tri-College University Concordia	Tri-College University MSU-M	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	32	36	50	36	56	42	open	70	116	438
Total Number of Basic Applications	0	49	119	88	131	78	0	88	236	789
Total Number of Qualified Basic Applicants	0	35	77	50	120	75	0	74	189	620
Total Number of Qualified Basic Applicants Accepted	0	35	56	76	58	42	0	74	116	457
Basic applications not accepted	0	14	54	45	73	35	0	14	120	355
Total Number of Applicants for Advanced Standing	38	0	9	51	23	1	84	18	11	235
Total Number of Applicants for Advanced Standing Enrolled	25	0	2	29	10	1	49	18	11	145
Qualified applicants accepted but declined admission	8	0	8	4	1	1	0	4	6	32
<b>Total Admissions</b>	25	35	50	68	67	32	49	88	127	541

## TRENDS OF OFFICIAL ADMISSIONS- BACCALAUREATE DEGREE NURSING PROGRAMS

	1999	2000	2001	2002	FY 2003-04	FY 2004-05
Dickinson State University	29	30	21	14	26	25
Jamestown College	31	29	25	25	37	35
MedCenter One College of Nursing	45	49	50	51	45	50
Minot State University	37	35	52	46	51	68
Tri-College University Generic (NDSU & CC)	55	57	56	54	105	**99
TCU RN -BSN	84	68	41	29	35	49
University of Mary	40	51	43	43	64	88
University of North Dakota	80	95	98	112	108	127
<b>TOTAL</b>	401	414	386	371	471	541

\*\*      Final year of Tri-College undergraduate consortium

## ENROLLMENT DATA

FY 2004-2005

### PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

	2000	2001	2002	FY 2003-2004	FY 2004-2005
Dickinson State University (AASPN)	66	61	65	63	69
ND State College of Science (AASPN)	114	110	124	124	126
Sitting Bull College (ASPN)	n/a	n/a	n/a	7	11
United Tribes Tech College (AASPN)	32	38	39	28	24
Williston State College (AASPN)	13	24	50	169	60**
Dakota Nurse PN Program-LRSC (Certificate)	n/a	n/a	n/a	n/a	16
Dakota Nurse PN Program-MSU-B (Certificate)	n/a	n/a	n/a	n/a	15
Dakota Nurse PN Program-WSC (Certificate)	n/a	n/a	n/a	n/a	35
Dakota Nurse PN Program-BSC (Certificate)	n/a	n/a	n/a	n/a	16
<b>TOTALS</b>	<b>382</b>	<b>905*</b>	<b>1209*</b>	<b>391</b>	<b>372</b>

\* Totals include two programs that are no longer approved by NDBON were deleted from this report.

\*\* This number reflects the final class of WSC AASPN program

### REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

	2000	2001	2002	FY 2003-2004	FY 2004-2005
Dickinson State University	41	41	35	35	47
Jamestown College	57	45	44	50	97
Medcenter One College	83	91	97	135	134
Minot State University	87	112	115	122	123
Tri-College University	102	204	204	321	**226
University of Mary	106	101	118	124	156
University of North Dakota	246	266	282	294	315
<b>TOTALS</b>	<b>722</b>	<b>860</b>	<b>895</b>	<b>1081</b>	<b>1098</b>

\*\* Final year of Tri-College undergraduate consortium

### MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

Year	2000	2001	2002	FY 2003- 2004	FY 2004- 2005
University of Mary	43	32	17	57	44
University of North Dakota	64	76	71	75	96
Tri-College University	NA	23	34	56	43
TOTALS	107	131	122	188	183

<b>GRAND TOTAL (Enrollment All Programs)</b>	<b>1211</b>	<b>1896</b>	<b>2226</b>	<b>1660</b>	<b>1653</b>
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## FY 2004-2005 LADDER ENROLLEMENT

### TOTAL ENROLLMENT FY 2004-2005– LPN TO ASPN

	Sitting Bull College	Dickinson State University	ND State College of Science	United Tribes Technical College	Williston State College	Totals
FULL TIME	0	0	0	0	0	0
PART TIME	0	0	0	0	0	0

### TOTAL ENROLLMENT FY 2004-2005 – LPN TO BS RN

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Tri-College University Nursing Consortium	University of Mary	University of North Dakota	Totals
FULL TIME	35	2	4	6	10	26	4	87
PART TIME	12	0	0	18	16	4	7	57
TOTALS	47	2	4	24	26	30	11	144

### TOTAL ENROLLMENT FY 2004–2005 RN TO BS RN

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Tri-College University Nursing Consortium	University of Mary	University of North Dakota	Totals
FULL TIME	0	0	0	0	6	0	1	7
PART TIME	0	0	1	3	100	0	3	107
TOTALS	0	0	1	3	106	0	4	114

**DETAILED CERTIFICATE PN PROGRAM ENROLLMENT FY 2004-2005**  
(INCLUDES LADDER ENROLLEES)

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
82	0	82	8	0	7	0

**DETAILED AASPN ENROLLMENT FY 2004-2005**  
(INCLUDES LADDER ENROLLEES)

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
71	50	121	4	1	16	0	114	55	169	7	1	26	5

**DETAILED BSN ENROLLMENT FY 2004-2005**  
(INCLUDES LADDER ENROLLEES)

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	210	23	233	19	2	21	1

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
391	93	484	30	10	34	6	340	61	401	21	3	14	3

**DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT**  
**FY 2004-2005**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
94	89	183	7	4	5	1



**GRADUATES**  
**CERTIFICATE PRACTICAL NURSE GRADUATES**  
**JULY 1, 2004 TO JUNE 30, 2005**

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC	TOTALS
Dakota Nurse – Lake Region State College	0	0
Dakota Nurse- Williston State College	0	0
Dakota Nurse- Minot State University Bottineau	0	0
Dakota Nurse- Bismarck State College	0	0

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE**  
**PRACTICAL NURSE GRADUATES**  
**JULY 1, 2004 TO JUNE 30, 2005**

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	BASIC	LPN TO AASPN	TOTALS
Dickinson State University -LPN	33	0	33
ND State College of Science	57	0	57
Sitting Bull College	3	0	3
United Tribes Technical College	15	0	15
Williston State College	58	0	58
<b>TOTALS</b>	<b>166</b>	<b>0</b>	<b>166</b>

**Associate Degree Practical Nurse Programs Total Graduates For the Last Five Years**

	2000	2001	2002	FY 2003-2004	FY 2004-2005
Dickinson State University	25	30	18	24	33
ND State College of Science	48	12	24	59	57
Sitting Bull College	n/a	n/a	n/a	New Program	3
United Tribes Technical College	9	8	14	7	15
Williston State College	19	10	20	60	58
<b>TOTALS</b>	<b>167</b>	<b>140</b>	<b>199</b>	<b>*150</b>	<b>166</b>

\*The total has changed related two programs no longer holding NDBON approval.

**BACCALAUREATE PROGRAM GRADUATES  
JULY 1, 2004 TO JUNE 30, 2005**

BACCALAUREATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Dickinson State University	0	21	0	0	21
Jamestown College	26	0	0	0	26
MedCenter One College of Nursing	36	4	0	0	40
Minot State University	30	4	0	0	34
Tri-College University	67	4	0	30	101
University of Mary	45	10	0	0	55
University of North Dakota	82	4	0	2	88
<b>TOTALS</b>	<b>286</b>	<b>47</b>	<b>0</b>	<b>32</b>	<b>365</b>
<b>PERCENTAGES</b>	<b>78%</b>	<b>13%</b>	<b>0%</b>	<b>9%</b>	<b>100%</b>

**BACCALAUREATE PROGRAMS TOTAL GRADUATES FOR THE LAST FIVE YEARS**

	2000	2001	2002	FY 2003-2004	FY 2004-2005
Dickinson State	26	18	20	12	21
Jamestown College	22	25	24	18	26
Medcenter One College	42	38	38	38	40
Minot State	32	33	32	34	34
Tri-College RN-BSN	25	29	38	23	30
Tri-College-Generic	48	48	48	52	71
University of Mary	58	59	58	70	55
University of ND	84	83	79	84	88

<b>TOTALS</b>	<b>337</b>	<b>333</b>	<b>337</b>	<b>331</b>	<b>365</b>
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**AGE TREND OF GRADUATES FROM UNDERGRADUATE PROGRAMS  
FY 2004-2005**

AGES	CERTIFICATE LPN	ASSOCIATE DEGREE LPN	BACHELOR S DEGREE RN-BASIC	BACHELOR S DEGREE LPN-BSN	BACHELOR S DEGREE DIPLOMA- BSN	BACHELORS DEGREE ADN-BSN	TOTALS
<b>24 &amp; below</b>	0	67	209	15	0	5	<b>296</b>
<b>25-30</b>	0	41	56	9	0	10	<b>116</b>
<b>31-40</b>	0	37	13	12	0	11	<b>73</b>
<b>41 &amp; above</b>	0	21	6	9	0	6	<b>42</b>
Unknown	0	0	4	2	0	0	<b>6</b>

**TREND OF MASTER'S PROGRAM GRADUATES  
FY 2004-2005**

PROGRAMS	2000	2001	2002	FY 2003- 2004	FY 2004- 2005
University of North Dakota	32	25	26	29	28
University of Mary	19	21	22	8	42
Tri-College University	n/a	Program began admitting students	0	10	12
<b>TOTALS</b>	<b>53</b>	<b>46</b>	<b>48</b>	<b>47</b>	<b>82</b>

**FY 2004-2005 MASTERS' GRADUATES PER SPECIALTY**

SPECIALTY	NUMBER GRADUATED PER SPECIALTY
Family Nurse Practitioner	35
Nursing Education	14
Anesthesia Nursing	11
Nursing and/or Health Administration	9
Psychiatric and Mental Health	4
CNS Nursing Therapeutics	3

# CALENDER YEAR NCLEX-RN ® PROGRAM PASS RATES

\*Jan. 1, 2003-Dec. 31, 2003

Baccalaureate	1999	2000	2001	2002	2003*
Dickinson State University	86.4%	70.8%	82.4%	80%	85%
Jamestown College	82.8%	90.9%	95.7%	92%	100%
MedCenter One College of Nursing	94.4%	93.8%	94.4%	100%	89.8%
Minot State University	80%	88.9%	96.7%	86%	80.9%
Tri-College University Generic	94%	97.9%	100%	100%	92.3%
University of Mary	91%	85.7%	83%	97%	94.1%
University of North Dakota	90.8%	94.7%	87.8%	93%	87.5%
North Dakota Averages	90.4%	87.9%	91.7%	92.5%	89.4%
National Averages	84.8%	83.8%	85.5%	86.3%	87%

## FISCAL YEAR (July 1-June 30) NCLEX-RN ® PROGRAM PASS RATES

Baccalaureate	2003-2004	2004-2005			
Dickinson State University	79.2%	88.89%			
Jamestown College	95.8%	91.3%			
MedCenter One College of Nursing	89.8%	88.89%			
Minot State University	89.4%	74.19%			
Tri-College University Generic	94%	89.47%			
University of Mary	87.3%	84.62%			
University of North Dakota	86.2%	85.26%			
North Dakota Averages	88.9%	86.05%			
National Averages	86.6%	86.15%			

### CALENDER YEAR NCLEX-PN ® PROGRAM PASS RATES

\*Jan. 1, 2003-Dec. 31, 2003

	1999	2000	2001	2002	2003*
Dickinson State University	89.3%	100%	100%	100%	96.3%
ND State college of Science	96%	94%	94%	93%	100%
Sitting Bull College	n/a	n/a	n/a	n/a	New Program
United Tribes Technical College	100%	100%	100%	100%	66.7%
Williston State College	100%	73.7%	62.5%	100%	83.9%
North Dakota Averages	93.2%	83.3%	94%	96.2%	93.6%
National Averages	86.3%	86.3%	85.1%	86%	88.2%

### FISCAL YEAR NCLEX-PN ® PROGRAM PASS RATES

July 1, 2003-June 30, 2004

Associate Degree PN Programs	2003-2004	2004-2005		
Dickinson State University	97%	100%		
ND State college of Science	97.4%	93.22%		
Sitting Bull College	New Program	No candidates tested this FY		
United Tribes Technical College	83.3%	77.78%		
Williston State College	86.1%	95.08%		
North Dakota Averages	93.3%	93.92%		
National Averages	88.7%	89.97%		

# FACULTY DATA

FY 2004-2005

## HIGHEST LEVEL OF FACULTY PREPARATION

BACCALAUREATE AND HIGHER PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	4	0	0	0	4	0	0	0	0	0	0	0
Jamestown College	6	6	0	2	5	4	0	0	0	0	1	0
Medcenter One College	12	2	1	0	10	2	0	0	1	0	0	0
Minot State University	14	14	0	7	12	5	0	1	2	0	0	1
*Tri-College University	19	26	0	13	8	10	0	3	9	0	2	0
Graduate Teaching Assistants/Lab Assistants		5										
University of Mary	12	9	0	1	10	3	1	0	1	2	0	4
Graduate Teaching Assists	0	5	0	6	0	0	0	0	0	0	0	0
University of North Dakota	30	29	0	3	14	19	1	2	5	1	10	4
Graduate Teaching Assists		7		5		2						
TOTAL	97	**103	1	*# 37	63	45	2	6	18	3	13	5

\* TCU (voluntarily closed 7/05) numbers included institutionally termed adjunct faculty members, 13 of which did not meet NDAC 54-03.2-04-04 Baccalaureate Faculty Qualification

\*\* Number includes 17 graduate or lab assistants; \*# Number includes 11 graduate or lab assistants

### HIGHEST LEVEL OF FACULTY PREPARATION

PRACTICAL NURSE PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	5	8	0	6	4	0	0	1	0	0	1	0
ND State College of Science	4	*16	0	11	4	5	0	0	0	0	0	0
Sitting Bull College	1	1	0	1	1	0	0	0	0	0	0	0
United Tribes Tech College	3	3	1	1	2	2	0	0	0	0	0	0
Williston State College	5	17	1	13	4	3	0	1	0	0	0	0
Dakota Nurse Program Certificate PN	7	24	2	21	5	3	0	2	0	0	0	0
<b>TOTAL</b>	<b>25</b>	<b>69</b>	<b>4</b>	<b>53</b>	<b>20</b>	<b>13</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

\* Additional use of 3 part-time lab assistants with an ASPN



**FACULTY POSITION OPENINGS**  
**As of June 30, 2005**  
**BACCALAUREATE & MASTERS DEGREE NURSING PROGRAMS**

	TOTAL NUMBER FACULTY OPENINGS		MASTERS		DOCTORAL ONLY		TOTAL
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	
Dickinson State University -BSN	0	0	0	0	0	0	0
Jamestown College	1	0	1	0	0	0	1
MedCenter One College of Nursing	0	0	0	0	0	0	0
Minot State University	2	0	2	0	0	0	2
University of Mary	2	0	0	0	2	0	2
University of North Dakota	3	0	0	0	3	0	3
<b>TOTALS</b>	<b>8</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>8</b>

**FACULTY POSITION OPENINGS**  
**As of June 30, 2005**  
**PRACTICAL NURSING PROGRAMS**

	TOTAL NUMBER FACULTY OPENINGS		MASTERS		DOCTORAL ONLY		TOTAL
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	
Dickinson State University -AASPN	0	0	0	0	0	0	0
ND State College of Science	0	0	0	0	0	0	0
Sitting Bull College	1	0	1	0	0	0	1
United Tribes Technical College	0	0	0	0	0	0	0
Dakota Nurse PN	1	0	1	0	0	0	1
<b>TOTALS</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

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## **SECTION TWO**

**Fiscal Year 2004-2005**

### **Practical Nursing Programs**

**WILLISTON STATE COLLEGE**  
**Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Bismarck (BSC)	16	14	Not Complete
Devils Lake (LRSC)	15	15	Not complete
Minot (WSC)	10	10	Not Complete
Williston (WSC)	19	19	Not Complete

**Summary Of Student/ Faculty Ratio**

The clinical ratio reported by the program at all areas of clinical instruction are compliant with Board rules.

**Summary Of Major Practice Facilities**

Williston State College reported use of clinical facilities in Minot for most of the courses and ND State Hospital for one mental health clinical experience. The reported facilities are capable to provide experiences across the lifespan. The sites represent acute, long-term and clinic facilities for the WSC Minot campus. None of the other campus information related to clinical practice facilities was submitted.

**Update On Unqualified Faculty**

The program employed 4 full-time faculty members. April Hall is enrolled at the University of Mary and as of June 30, 2005 was completing her thesis with expected date of completion of August 2005.

**Major Programmatic Changes Anticipated:**

The program voluntarily closed as of July 2005.

**Methods of Maintaining Student Health** (as submitted by program)

- Advisors for each student
- Plan of study
- Time management, study skills and testing hints covered in classes
- Students covered by liability insurance through the University System
- Students covered by Workman's Compensation (documentation at WSC)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
- Clinical preparation (i.e. isolation techniques)
- Advisors available for student personal issues

**Budget Statement:**

Not applicable due to voluntary closure.

**Program Evaluation Summary**

Not applicable due to voluntary closure

**Curriculum Design:**

Not applicable due to voluntary closure

**SITTING BULL COLLEGE**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	0	0	0

**Summary Of Student/ Faculty Ratio**

At the time of the report the college employed one director that also served as a faculty member. Clinical student/faculty ratio has been no greater than 5:1.

**Summary Of Major Practice Facilities**

The program currently has two clinical agencies contracted. One for long-term care and the other a major medical center representing clients and care across the lifespan.

**Update On Unqualified Faculty**

One unqualified faculty member was identified. Cammy Olson, BSN is enrolled in a graduate (FNP) program at the University of Mary with anticipated graduation April 2006.

**Major programmatic changes**

None

**Methods of Maintaining Student Health** (as submitted by program)

- Required to meet certain health requirements and immunizations (noted in nursing student handbook p. 7).
- Encouraged to be immunized by the Hepatitis B vaccination.
- Lab practice for all skills to maintain health and safety for student practice as well as direct clinical supervision by faculty for all courses, except the capstone course
- Encourage students to use counseling and tutoring services provided by the college.
- College maintains a safe environment in labs and general building.

**Program Evaluation Summary:**

Program assessment information related to program outcomes detailed decision and action related to findings. Program assessment is currently undergoing major revision as a college-wide initiative.

**Budget Statement:**

The budget submitted an increase in budgeted resources of \$35,259. Salary and benefits accounted for the major increase in budget.

**Curriculum Design:** (available upon request)

**NORTH DAKOTA STATE COLLEGE OF SCIENCE**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Skills and Technology Training Center, Fargo, ND	26	21 (12/04)	100%
Jamestown/Valley City Collaboration	18	11 (5/04)	91%
Skills and Technology Training Center, Fargo, ND	20		

**Summary Of Student/ Faculty Ratio**

North Dakota State College of Science reports Student/Faculty ratio of not greater than 8:1 in clinical experiences that include patient care.

**Summary Of Major Practice Facilities**

North Dakota State College of Science reports use of clinical facilities throughout ND and some in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term and clinic facilities, which are situated in both rural and more populated areas across the state geographically located in reasonable proximity for each distance site.

**Update On Unqualified Faculty**

The program identified no unqualified faculty members. However, the faculty data sheets indicated that the program employed part-time faculty members that did not have a minimum of a baccalaureate degree. Shauna Erickson ADN RN is listed as clinical teaching for NURS 246 Maternal Child Nursing. In addition the program listed three practical nurses (ASPN) that are listed on the graduate teaching or research assistant data sheet and are termed "student assistant and lab assistant".

**Major Programmatic Change**

None

**Methods of Maintaining Student Health** (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Methods are assessed by : annual *Student Satisfaction Survey* indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness

**Program Evaluation Summary:**

The program evaluation summary provided evidence of assessment efforts based upon NLNAC criteria meets **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2003-04 budget is decreased from AY 2004-05 budget by approximately \$14,361. Salary expenditure was decreased by \$21,631, while capital expenditures increased by more than \$7, 000.

**Curriculum Design:** (available upon request)

**DICKINSON STATE UNIVERSITY**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Western Plains Rural Health Consortium	6	5	100%

**Summary Of Student/ Faculty Ratio**

Lab ratio is 42:3 and other clinical ratios are not greater than 8:1.

**Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within the Dickinson area, West River Regional Medical Center, and Southwest HealthCare Services skilled nursing facility for acute and long-term care experiences and at the ND State Hospital for mental health clinical activities. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, and long-term care facilities, as well as clinics.

**Update On Unqualified Faculty**

The program reported that there were no unqualified faculty teaching in the AASPN program for AY 2004-05.

**Major Programmatic Change**

HPER 100 *Concept of Fitness and Wellness* was increased from 1 to 2 credit hours.

**Methods of Maintaining Student Health (as submitted by program)**

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Implemented a new policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- 100% of students complied and program database is complete
- Criminal background checks

**Program Evaluation Summary:**

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings which meet **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget submitted includes the BSN program also. The AY 2004-05 budget increased by \$14,827 from AY 2003-04 (increased expenditures in all categories, except capital expenses which decreased by more than \$5,000).

**Curriculum Design:** (available upon request)

**UNITED TRIBES TECHNICAL COLLEGE**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None			

**Summary Of Student/ Faculty Ratio**

United Tribes Technical College reports Student/Faculty ratio had no greater than 5:1 in any clinical experience involving patient care during FY 2004-05.

**Summary Of Major Practice Facilities**

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan including wellness activities, acute care, long-term care and chronic care.

**Update On Unqualified Faculty**

Kimberly Dixon is listed as a faculty member who is currently enrolled in masters program at the University of Mary.

**Major Programmatic Change**

None

**Addition Of New Required Course**

None

**Methods of Maintaining Student Health (as submitted by program)**

- Policies for student health included in student handbook and program brochure
  - Students submit evidence of meeting requirements prior to clinical experiences
- Nursing faculty attend clinical site orientation to each site prior to supervising students
- Students receive instruction and are required to demonstrate specified skills designed for safe client care
  - Standard precautions
  - Body Mechanics
  - Prevention of needle injuries

**Program Evaluation Summary:**

The program submitted a brief summary of evaluation activities, but including program outcomes and curriculum component evaluations which demonstrated that program evaluation was an ongoing activity in the program.

**Budget Statement:**

The AY 2003-04 budget evidences increase over AY 2002-03 by over \$5,000 (Salary and operations both increased).

**Curriculum Design:** (available upon request)

## DAKOTA NURSE PN PROGRAM

### Campus Information

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Bismarck (BSC)	16	0	N/A
Devils Lake (LRSC)	16	0	N/A
Minot (WSC)	11	0	N/A
Williston (WSC)	24	0	N/A
Minot State University-Bottineau (MSU-B)	15	0	N/A

#### **Summary Of Student/ Faculty Ratio**

The clinical ratio reported by the program at the time of the June 2005 on-site survey indicated that all areas of clinical instruction are compliant with Board rules of no more than 8:1 ratio for beginning students.

#### **Summary Of Major Practice Facilities**

Dakota Nurse PN Program submitted the list of clinical facilities for the on-site survey in June 2005. The reported facilities are capable to provide experiences across the lifespan. The sites represent acute, long-term and clinic facilities.

#### **Update On Unqualified Faculty**

The program employed 4 full-time faculty members. April Hall is enrolled at the University of Mary and as of June 30, 2005 was completing her thesis with expected date of completion of August 2005. No other unqualified faculty members were reported.

#### **Major Programmatic Changes Anticipated:**

The administrators of the colleges involved in the consortium instituted a change in the admission policies as follows.

- Applications to the Nursing program are available on a continual basis. Applicants are carefully screened and admitted to the program when they meet the requirements.

#### **Methods of Maintaining Student Health** (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by Workman's Compensation (documentation at NDUS)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
  - Standard precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

#### **Budget Statement:**

Not submitted with the annual report.

#### **Program Evaluation Summary**

The program had not graduated the first class as of June 30, 2005 (end of FY), therefore the program evaluation was in the early stages. The program submitted the plan for evaluation.

#### **Curriculum Design:** (available upon request)



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## **SECTION THREE**

**Fiscal Year 2004-2005**

**Baccalaureate Degree Nursing Programs**

**TRI-COLLEGE UNIVERSITY NURSING CONSORTIUM**  
**Campus Information**

CAMPUS LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED 2005	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
NDSU	142	44	Not available
Concordia College	90	27	Not available
MSUM	106	30	Not applicable RN-B graduates

**Summary Of Student/ Faculty Ratio**

TCU Nursing Consortium reported undergraduate clinical ratio of no more than 8:1 in beginning courses.

**Summary Of Major Practice Facilities**

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities include those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used are located in the Fargo-West Fargo-Moorhead area. Other clinical facilities located in other areas of ND and MN are also used for clinical facilities as needed to meet the objectives of the course.

**Update On Unqualified Faculty**

The program reported that all full and part-time permanent faculty members are qualified. However, the program used 13 baccalaureate prepared individuals for clinical instruction. The use of non-enrolled and unqualified faculty members did not meet **54-03.2-04-08**.

**Major Programmatic Change**

The Tri-College undergraduate nursing consortium dissolved and voluntarily closed the program as of July 1, 2005.

**Methods of Maintaining Student Health (as submitted by program)**

- Health examination and record of compliance with immunization requirements
- Evidence from student of personal health insurance
- Demonstrated ability to perform all essential functions as outlined in "Essential Qualifications Of Candidates For Undergraduate Admission And Progression" (NCSBN, Inc.)
- CPR Certification at Healthcare Provider or Professional Level
- Criminal background checks

**Program Evaluation Summary:**

The program submitted a comprehensive evaluation summary for some tracks of the undergraduate program and for the graduate program. Comprehensive report clearly evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation**.

**Budget Statement:**

The total of the overall program budget AY 2004-05 represented an increase of more than \$50,000. The submitted expenditures were itemized per academic institution.

**Curriculum Designs:**

N/A due to program closure

**MINOT STATE UNIVERSITY**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None reported			

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio no more than 8:1 for beginning courses.

**Summary Of Major Practice Facilities**

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students with the opportunity to experience client care across the lifespan. In addition, a variety of in-state and out-of-state healthcare facilities are utilized for nursing practicum where the students work with clinical preceptors under faculty supervision and coordination.

**Update On Unqualified Administrator and Faculty**

Linda Petterson resigned as administrator and Elizabeth Pross, PhD, RN was appointed to that position. Other faculty identified as unqualified in 2003-04 report are no longer employed by the program. 75% of the faculty members were qualified and there were seven unqualified faculty who hold a minimum of a BSN employed. Program reports that currently all unqualified individuals are enrolled in a graduate nursing program.

**Major Programmatic Change**

None for FY 2004-05.

**Methods of Maintaining Student Health** (as submitted by program)

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus Security, Drug-Free campus, non-smoking policy and student conduct college policies)
- Services through the University Health Center and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook)
- Hepatitis B Vaccine, TB testing and Td as needed are provided to students through Student Health Center
- Health promotion, Disease prevention, Body mechanics and Safety taught in first semester of nursing major
- Agency orientation for fire, electric and chemical safety in beginning of each clinical experience
- Agency policies review required annually to ensure student safety
- Students participate in department committees to allow expression of concerns

**Program Evaluation Summary:**

The program submitted summary of assessment efforts related to program outcomes in 2004-2005 which resulted in curricular revision.

**Budget Statement:**

The budget for AY 2004-05 increased by more than \$33,000 over AY 2003-04. Increases were documented in both salary and capital categories, with more than \$32,000 increased in the salary component. There was small decrease noted in the operations category (\$1129).

**Curriculum Design:** (available upon request)

**DICKINSON STATE UNIVERSITY**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

All students in this program are licensed practical nurses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within the Dickinson area and other rural healthcare facilities. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

**Update On Unqualified Administration**

The BSN completion program chair, Mary Anne Marsh, has completed a PhD degree in Teaching and Learning from the University of ND. This meets **NDAC 54-03.2-03-05**

**Major Programmatic Change**

HPER 100 Concepts of Fitness & Wellness increased credit hours from 1 to 2. Additionally, two courses (one general education and one nursing course) were repositioned in the curriculum.

**Methods of Maintaining Student Health (as submitted by program)**

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination, health insurance coverage and Varicella Zoster. 100% of the BSN students were compliant.
- Implemented a new policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.

**Program Evaluation Summary:**

The program submitted a summary of comprehensive assessment efforts in 2004-05 which provided evidence of assessment with decision and follow through based upon the results, meeting the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget submitted includes the AASPN program also. The AY 2004-05 budget increased by \$14,827 from AY 2003-04 (increased expenditures in all categories, except capital expenses which decreased by more than \$5,000).

**Curriculum Design:** (available upon request)

**UNIVERSITY OF MARY**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
On-line RN-BSN and LPN-BSN program	30	10 (LPN-BSN)	Current Rate 87.5% (7/8)

**Summary Of Student/ Faculty Ratio**

The nursing practice ratio is predominately 6:1. Community Health practice occurs later in the curriculum and is at a ratio of 10-12:1 (direct supervision by preceptors with faculty oversight).

**Summary Of Major Practice Facilities**

The program submitted a list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, and community care and are located across the nation.

**Update On Unqualified Faculty**

The program reported the use of one unqualified full-time faculty (Christie Obritsch) during FY 2004-05 and one unqualified clinical instructor (Molly Nolan). **NDAC 54-03.2-04-08** requires that unqualified faculty be enrolled in a graduate program. As of the end of the fiscal year (June 30, 2005), both of the reported unqualified faculty members were nearing completion of a graduate program in nursing.

**Major Programmatic Change**

None noted in the annual report

**Methods of Maintaining Student Health (as submitted by program)**

- Verification of vaccinations including hepatitis immunizations, and health history and physical assessment
- Nursing skills include infection control aspects, (i.e. handwashing universal precautions and information related to communicable disease guidelines) and emergency response
- Student orientation to clinical agencies

**Program Evaluation Summary:**

The program submitted summary of assessment efforts 2004-05 which evidences assessment of program outcomes and identified measurements, as well as resulting decision and follow through. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget presented by the program for 2004--05 increased by more than \$74,000 from the previous year. All categories of budgeted expenses were increased. Particularly notable was the increase in the salary category of over \$46,000.

**Curriculum Designs:** (available upon request)

**JAMESTOWN COLLEGE**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio not greater than 6:1 for beginning courses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in Jamestown, with the exception of using MeritCare in Fargo for pediatric care experiences. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan.

**Update On Unqualified Administrator and Faculty**

The program identified that the administrator, Jacqueline Mangnall is not qualified, but is actively enrolled and has earned candidate status in a PhD in Nursing program through UND with an anticipated graduation date May 2006. This meets **NDAC 54-03.2-03-05**.

Eighty percent of the faculty members were qualified with a minimum of a master's degree in nursing. Two other faculty members did not hold a masters degree. Rebekah Amundson and Sarah Fuchs were both actively enrolled in a graduate program. **NDAC 54-03.2-04-08** requires unqualified faculty to be actively enrolled in a graduate program and 80% of the entire faculty to be qualified. The program met this requirement. Rebeka Amundson completed the masters degree in early July 2005.

**Major Programmatic Change**

None reported

**Methods of Maintaining Student Health (as submitted by program)**

- Maintains record of all student TB Screening, MMR, and Hepatitis vaccinations or waiver form.
- Policies for proof of vaccination in place
- Annual PPD test
- Students are provide with OSHA/infection control information prior to clinical experience
- Program reviews compliance with these measures
- Criminal background check
- Essential functional abilities (NCSBN)
- Attempts to provide a latex free learning environment and a policy for safety by those identified as latex sensitive
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security
- Tobacco and alcohol are not allowed on campus

**Program Evaluation Summary:**

The program submitted a summary of assessment efforts in 2004-2005 which evidences comprehensive assessment with documentation of specific decision and follow through related to resources, curriculum and program outcomes. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

**Budget Statement:**

The AY budget of 2004-05 decreased by greater than \$8,000 compared to the year prior to the report. Decreases were reported in the salary and benefit category, while operations in creased by over \$5,000. There were no expenditures for capital expenditures noted. The program director explained that the numbers presented were skewed a bit because one faculty position was open, and while it was funded and the salary did not show up in the program budget numbers.

**Curriculum Design:** (available upon request)

**MEDCENTER ONE COLLEGE**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio of not greater than 6-7:1 for beginning courses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. The ND State Hospital was used as a senior level clinical experience caring for clients with chronic mental health problems.

**Update On Unqualified Faculty**

One unqualified faculty member (Sara Berger) was reported by the program. This individual was enrolled in a graduate program and nearing completion of the masters in nursing at the completion of the 2004-05 FY (June 30, 2005). **NDAC 54-03.2-04-08** requires unqualified faculty to be actively enrolled in a graduate program and the program is in compliance with this requirement.

**Major Programmatic Change**

No programmatic changes in the FY 2004-2005.

**Methods of Maintaining Student Health (as submitted by program)**

- Student Health Program that promotes student self-responsibility for their own physical and mental health (i.e. pre-entrance medical examination [health history on file at College], DT immunization up to date; measles immunization or titer or physician certified exemption, series of three Hepatitis B immunizations or signed waiver, negative TB tests prior to admission [unless physician certified exemption].
- Health guidance through the Nursing Center at the College
- Students without evidence of appropriate health status not allowed on clinical
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu shot available, but not mandated, for cost through Nursing Center
- Records provide evidence of compliance with health policies
- Policies for fire, tornado and campus security in place

**Program Evaluation Summary:**

The program submitted a comprehensive summary of assessment of program outcomes in 2004-2005 which documents specific findings and decision and follow through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY budget from 2004-05 increased by greater than \$155,000 from the previous year. Increases were noted in all categories.

**Curriculum Design:** (available upon request)

**UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	0	0	NA

**Summary Of Student/ Faculty Ratio**

Information submitted by the program lists clinical faculty ratio range from 4:1-12:1. The program maintained student/faculty ratio of no more than 8:1 for beginning students.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in eastern North Dakota and Minnesota, although sites are listed in Arizona and Idaho. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care, which represent opportunities for students to experience client care across the lifespan.

**Update On Unqualified Faculty**

The program described 7 Graduate Teaching Assistants in the annual report; all are enrolled in either a masters or PhD in nursing at UND. Additionally, based upon the part-time faculty data sheets, three additional unqualified part-time clinical faculty members are employed. These individuals are Seth Dorman, Danielle Kovarik, and Roni Sperle. **NDAC 54-03.2-04-08** requires that the program have 85% qualified faculty and those who aren't qualified be enrolled in an appropriate graduate program. The program has 95% of the faculty qualified at a minimum of a master's in nursing. The program states that the first two individuals are enrolled in a master's in nursing degree program. The program did not submit evidence that indicated that the third identified unqualified faculty member was enrolled in a graduate program. Therefore, the program is not in compliance with **NDAC 54-03.2-04-08**

**Major Programmatic Change**

None identified in annual report

**Methods of Maintaining Student Health (as submitted by program)**

Students are required to carry health insurance and meet immunization requirements for clinical agencies.

**Program Evaluation Summary:**

The program submitted summary of assessment efforts in 2003-2004 which evidences assessment with decision and follow through based upon the results. Based upon submitted information the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget included MSN programs in addition to undergraduate programs. AY 2004-05 increased by greater than \$145,000. There was an increase noted in every category except operations which remained the same. The salary category held the greatest increase of more than \$125,000.

**Curriculum Design:** (available upon request)



A decorative border in a Greek key (meander) pattern surrounds the central text area. The border is composed of a series of interlocking squares, with circular motifs at the corners.

## **SECTION FOUR**

**Fiscal Year 2004-2005**

**Master's Degree Programs**

## **UNIVERSITY OF MARY**

### **MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner	16
Nurse Educator	11
Nurse Manager	9
TOTAL	42

YEARS	2001	2002	2003	FY 2003-2004	FY 2004-05
TOTAL MASTER'S GRADUATES	21	22	6	8	42

#### **Distance or Online Graduate Programs**

Masters in Nursing Education delivered to Gillette, WY onsite with 11 students graduating. Two students are currently enrolled in Billings MT.

**Curriculum Plans:** (available upon request)

## **UNIVERSITY OF NORTH DAKOTA**

### **MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Anesthesia Nursing	11
Family Nurse Practitioner	10
Health Administration	0
CNS Nursing Therapeutics	3
Psychiatric and Mental Health Nursing	4
Total	28

YEARS	2001	2002	2003	FY 2003-2004	FY 2004-05
<b>TOTAL MASTER'S GRADUATES</b>	32*	38	26	29	28

\* Includes 1 FNP Certificate

#### **Course Changes:**

Addition of a one-credit course, N 590 APMH Practice Overview and subtraction of one credit elective requirement for the psychiatric mental health master's specialization.

**Curriculum Plans:** (available upon request)

## **TRI-COLLEGE UNIVERSITY NURSING CONSORTIUM**

### **MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner	9
Nurse Educator	3
Total	12

#### **First graduates in 2004.**

YEARS	FY 2003-04	FY 2004-05
<b>TOTAL MASTER'S GRADUATES</b>	10	12

#### **Distance or Online Graduate Programs**

Many of the courses in the graduate program are offered in part or in total online.

**Curriculum Plans:** (available upon request)